



BANK INDONESIA INSTITUTE



LATAR BELAKANG

Dalam satu dekade terakhir, perubahan tatanan perekonomian domestik dan global terasa begitu cepat. Perkembangan ini menuntut bank sentral yang lebih proaktif dan terus beradaptasi dalam memperkuat serta mempertajam efektivitas kebijakan dan kelembagaannya.

Untuk menjawab tantangan di atas, pengembangan sumber daya manusia (SDM) yang berkualitas dalam kepemimpinan ekonomi nasional menjadi jawaban yang tepat. Pengelolaan SDM harus mampu membentuk manusia yang profesional, berwawasan ekonomi, dan memiliki karakter kepemimpinan yang kuat serta mampu menghadapi tantangan ke depan. Hal ini dapat dicapai apabila bank sentral memperoleh dukungan yang kuat dari *center of advancement* dibidang riset, pendidikan, dan pengembangan kepemimpinan.

Sejalan dengan hal tersebut, Dewan Gubernur Bank Indonesia telah mengulirkan lima tema transformasi Bank Indonesia diantaranya adalah *Motivated Organization* yang salah satu agendanya adalah mewujudkan berdirinya Bank Indonesia Institute (BI Institute). BI Institute hadir sebagai salah satu pilar untuk mencapai visi Bank Indonesia yaitu menjadi bank sentral yang kredibel dan terbaik di regional.



VISI

Menjadi lembaga pembelajaran, studi, dan riset terkemuka tingkat dunia yang memberikan kontribusi strategis bagi terwujudnya sumber daya manusia yang berkualitas, berintegritas, dan mampu mewujudkan bangsa yang makmur, sejahtera, dan berkeadilan

MISI

Menghadirkan lingkungan pembelajaran, studi, dan riset yang kondusif bagi penciptaan sumber daya manusia yang handal di bidang ekonomi dan keuangan melalui pengelolaan fakulti terbaik, menjalin kemitraan strategis yang bermanfaat, dan didukung dengan prasarana yang unggul.

TUJUAN

Mewujudkan pusat pendidikan, riset, dan pengembangan kepemimpinan dalam bidang kebanksentralan, ekonomi, dan keuangan yang berkelas dunia.



KEGIATAN UTAMA

PEMBELAJARAN

BI Institute menyediakan program pembelajaran untuk peningkatan kompetensi pegawai Bank Indonesia dari aspek kebanksentralan, *managerial*, dan *leadership*. Beberapa program pembelajaran dapat diikuti oleh *stakeholder* eksternal. Pembelajaran diberikan dalam format *blended learning* yang mengkombinasikan pembelajaran klasikal, *experiential learning*, dan *project assignment*.

PENELITIAN

BI Institute mengembangkan dan mengkinikan kurikulum pengajaran agar sejalan dengan tantangan perekonomian nasional ke depan melalui riset terkini dan strategi di area makroekonomi, moneter, stabilitas sistem keuangan, *market*, sistem pembayaran, pengelolaan uang rupiah, dan *managerial-leadership*. Riset oleh BI Institute juga dilakukan untuk mendukung perumusan kebijakan BI dan nasional.

KEMITRAAN

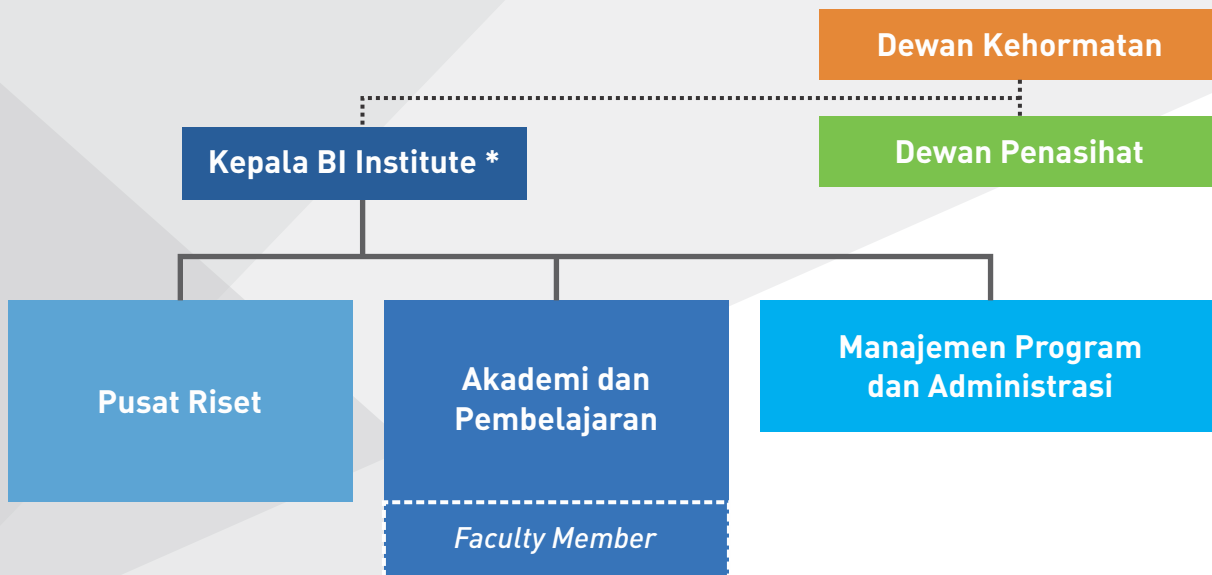
BI Institute menjalin kemitraan dengan institusi terkemuka baik dari dalam negeri maupun luar negeri. Hal ini untuk mendukung program pembelajaran yang berkualitas dan meningkatkan paparan SDM Bank Indonesia dan Indonesia di tataran global.

EKSPOSUR PUBLIK

BI Institute mengadakan rangkaian seminar dan *workshop* dengan menghadirkan pembicara terkemuka dari dalam dan luar negeri. Kegiatan ini dimaksudkan untuk memberikan wawasan baru dan mendorong diskusi guna memecahkan masalah dan menjawab tantangan perekonomian nasional. Selain itu, sebagai bentuk kontribusi untuk mendukung pengembangan keilmuan, BI Institute juga melakukan edukasi kebanksentralan ke berbagai perguruan tinggi serta memberikan *sponsorship* untuk kegiatan penelitian di bidang tersebut



ORGANISASI



* sebagai Sekretaris Dewan Kehormatan

DEWAN KEHORMATAN

- Memberikan masukan strategi mengenai isu utama yang terkait dengan dinamika perekonomian domestik dan global, kebanksentralan, kepemimpinan dan isu strategis lainnya dalam rangka penyiapan SDM nasional dan memperkuat kelembagaan dan kredibilitas BI Institute dalam mewujudkan visi dan misinya.
- Anggota Dewan Kehormatan terdiri dari Gubernur Bank Indonesia dan pihak eksternal yang merupakan tokoh terkemuka baik dari dalam maupun luar negeri.



Agus D.W.
Martowardojo



B.J. Habibie



Boediono



J. Soedradjad
Djiwandono



Joseph
E. Stiglitz



M. Chatib
Basri



Hal Christopher
Hill



Andrew
Sheng



- Memberi masukan dan mengevaluasi program untuk meningkatkan kualitas pembelajaran di BI Institute
- Memberikan masukan untuk pengembangan program pembelajaran dan riset sesuai arahan strategi Dewan Kehormatan.
- Anggota Dewan Penasihat terdiri dari Deputi Gubernur yang membawahkan BI Institute, dan 6 Kepala Departemen yang membidangi perumusan kebijakan, SDM, manajemen strategis, serta regional.

DEWAN PENASIHAT

- Mendukung tersedianya materi pembelajaran yang lengkap, berkualitas, dan terkoordinasi dengan baik.
- Memberikan masukan dalam penyusunan kurikulum dan silabus, serta melakukan pengajaran untuk mendukung kegiatan pembelajaran BI Institute.
- *Faculty Member* terdiri dari pakar di bidang makroekonomi, moneter, *market*, keuangan dan sistem pembayaran, serta *economic leadership* yang berasal dari kalangan akademisi maupun profesional.

FACULTY MEMBER



Kurikulum BI Institute tidak hanya menciptakan SDM dengan kompetensi di bidang ekonomi dan keuangan yang mumpuni serta kemampuan manajerial yang andal, tetapi juga membangun kepemimpinan yang memiliki kesadaran dan kepekaan terhadap isu-isu strategis di masyarakat.

KURIKULUM

Prinsip Utama Pengembangan Kurikulum

- Menciptakan SDM yang mampu mewujudkan BI menjadi bank sentral yang kredibel dan terbaik di regional serta meningkatkan intelektual insan bangsa dalam bidang ekonomi, keuangan, dan kepemimpinan.
- Kurikulum disiapkan agar sesuai dengan kebutuhan kompetensi teknis dan manajerial satuan kerja BI sehingga mampu menyiapkan pegawai yang tepat di jabatannya.
- Kurikulum pengajaran tidak hanya difokuskan pada teori, tetapi juga pada ilmu aplikasi yang mengintegrasikan konsep teori ke dalam praktik bank sentral dan perekonomian pada umumnya.
- Kurikulum senantiasa diperbaharui secara berkesinambungan sejalan dengan perkembangan dan isu strategis terkini untuk menjamin kualitas materi pengajaran.
- Program pembelajaran diarahkan pada pengembangan pengetahuan dengan memperhatikan prinsip keseimbangan antara substansi kebanksentralan dan kepemimpinan.
- Program pembelajaran didukung pengajar yang berkualitas dan ahli di bidangnya.
- Modul pembelajaran dirancang secara berjenjang untuk memberikan kemampuan kompetensi teknis, manajerial dan kepemimpinan yang terintegrasi dan komprehensif.
- Setiap modul pembelajaran didukung oleh materi pembelajaran / Naskah Akademis yang lengkap dan berkualitas.



OBP

On Boarding Program

OBP adalah program pendidikan kepada pegawai baru agar siap ditempatkan di seluruh satuan kerja BI.

CAP

Career Advancement Program

CAP merupakan program pembekalan pegawai dengan kompetensi teknis, manajerial dan kepemimpinan yang akan menduduki jabatan baru.

CDP

Competency Development Program

CDP merupakan program pembekalan pegawai dengan kompetensi teknis, manajerial dan kepemimpinan sesuai dengan sektor penempatan dan jabatannya.

CTP

Career Transition Program

CTP merupakan pembekalan kepada pegawai yang mendapatkan penugasan khusus dan yang memasuki masa purna bakti.

STRUKTUR KURIKULUM



Beberapa modul pada kurikulum BI Institute dilaksanakan dalam bentuk *program flagship*. *Program flagship* membahas isu-isu strategis serta kebijakan terkini di bidang moneter dan makroekonomi, *market*, stabilitas sistem keuangan, serta keterkaitan antar kebijakan makroekonomi. *Program flagship* diikuti oleh peserta internal dan eksternal, baik dari dalam maupun luar negeri. *Program flagship* senantiasa diperbaharui dan dikembangkan sejalan dengan isu strategis dan perkembangan keilmuan terkini.

Pelaksanaan *program flagship* dapat dilakukan bekerja sama dengan bank sentral negara lain, lembaga internasional serta institusi dalam negeri terkemuka.

International Flagship Programs:

	Schedule	Flagship Programs	Partners
1	Feb 28 - Mar 3	Financial Crisis Management	ADB, APEC-FRTI
2	Mar 13-24	Macroeconomic Diagnostics: Case of Indonesia	IMF-STI
3	Mar 20-21	Central Bank Statistics: Issues & Challenges	ECB, BIS
4	Apr 17-21	Financial and Operational Risk Management	Banque de France, IMF
5	Apr 24-27	Central Bank Policy Mix: Issues, Challenges & Policy Responses	IMF, Central Bank of the Republic of Turkey
6	July	Monetary Policy Transmition	SEACEN
7	August	Cash Circulation System	RBA, Bank of Japan, BSNP
8	September	Implementing Monetary Policy	Deutsche Bundesbank
9	October	Innovation on Retail Payment System: Instrument, Market Development, Regulatory Initiatives, Oversight Challenge & Consumer Protection	De Nederlandsche Bank

FLAGSHIP PROGRAM

Other Flagship Programs:

1	Feb 13	Presidential Lecture	Former President BJ Habibie
2	May	Presidential Lecture	Former Vice President Try Soetrisno
3	Apr 5-7, Aug 28-30	Economic Leadership for Regional Government Leaders	APKASI, APEKSI, LEMHANAS
4	Nov 20	BI Institute Leadership Forum	



BANK INDONESIA INSTITUTE



BACKGROUND

In the past decade, the transformations of domestic and global economic order seemed to have accelerated. This development demands proactive and continuously adapting central banks to strengthen and sharpen the effectiveness of their policies and institutions.

Developing human resources (HR) who possess the quality and integrity to lead in national economic direction is the answer. HR management needs to develop professional individuals with economic insights and strong leadership characters to anticipate future challenges. Central Banks can achieve this if it is supported by a center for advancement in research, education, and leadership development.

In line with this, The Board of Governors of Bank Indonesia has initiated five Bank Indonesia's transformation themes, one of which is a Motivated Organization. A key agenda of Motivated Organization is, the establishment of Bank Indonesia Institute (BI Institute), a critical pillars in achieving Bank Indonesia's vision to become a credible and best central bank in the region.



VISION

Becoming a prominent world class learning, study and research institution that strategically contributes to fostering the quality and dignified human resources and being able to realize a prosperous and just nation.

MISSION

Presenting a conducive learning, study, and research atmosphere in creating appropriate human resources in the economic and financial sectors through managing the best faculty, nurturing a beneficially strategic partnership supported by leading infrastructure.

GOAL

To realize a world class centre for education, research and leadership development in central banking, economic and financial area.



MAIN ACTIVITIES

LEARNING

BI Institute provides learning programs to improve the competence of Bank Indonesia's staffs in managerial, and leadership skills. Several educational programs can be attended by external stakeholders. Learning is given in the form of blended learning, which combines classical training, experiential learning, and project assignments.

RESEARCH

BI Institute develops and updates learning curriculum to keep pace with future national economic challenges by carrying out cutting-edge research and strategic research in macroeconomics, monetary policy, financial system stability, market, payment system, rupiah management, and managerial leadership. Researches by BI Institute are also aimed to support Bank Indonesia and national economic policies.

PARTNERSHIP

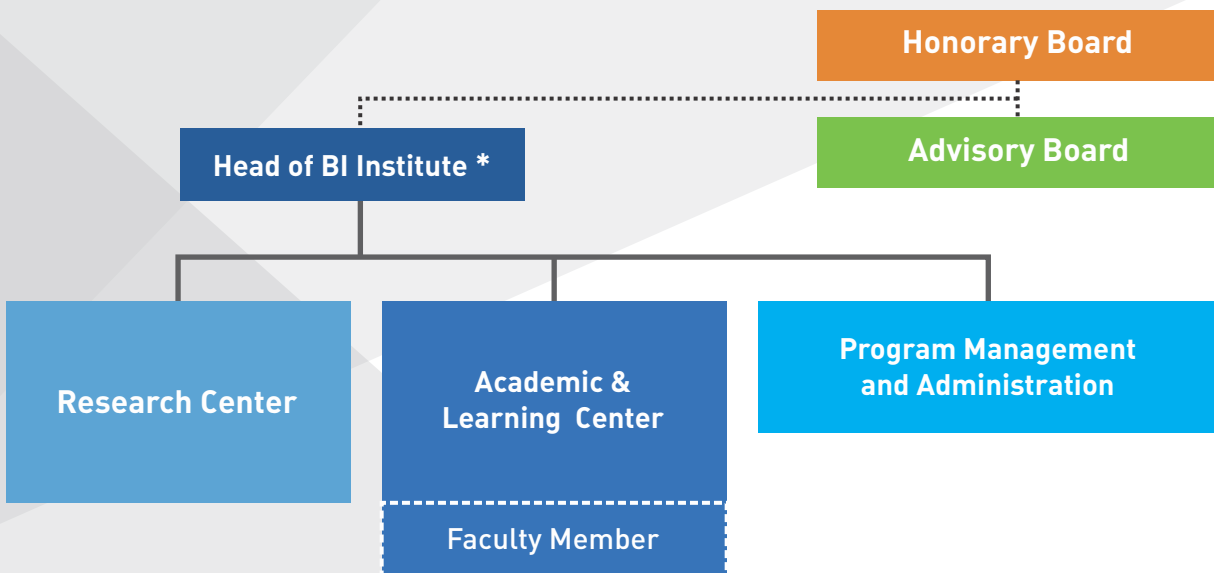
BI Institute nurtures partnership with renowned and reputable institutions, both domestic and international, to enhance the quality of its learning programs and to broaden exposure of Bank Indonesia staff of global issues.

PUBLIC EXPOSURE

BI Institute carries out seminar and workshop series led by prominent speakers, both from local and abroad to introduce fresh insights, encourage discussions, and exchange best practices to solve national economic challenges. Further, as a contribution to support knowledge expansion, BI Institute educates university partners in central bank studies and grants funding for research on the topic.



ORGANIZATION



** as Honorary Board Secretary*

HONORARY BOARD

- Provides strategic advice on key issues related to domestic and global economic dynamics, aspects of central banking, leadership, and other strategic issues in the development of national human resources, as well as on strengthening institutional and credibility of BI Institute in realizing its vision and mission.
- Members of Honorary Board consist of Governor of Bank Indonesia, and external prominent individuals, both from Indonesia and abroad



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- Provides advice and evaluate programs to improve the quality of learning of BI Institute.
- Provides advice on learning and research development program in accordance with the Honorary Board's strategic directions.
- Members of Advisory Board consist of Deputy Governor in charge of BI Institute, and six head of departments in charge of policy formulation, human resources, strategic management, and regional economics.

ADVISORY BOARD

- Supports the availability of comprehensive, high quality and well coordinated learning materials.
- Provides input for curriculum and syllabus development, as well as teaching to support BI Institute's learning activities.
- Faculty Members consist of experts in the fields of macroeconomics, monetary, market, financial and payment systems, as well as economic leadership from both academics and professionals

FACULTY MEMBER



BI Institute curriculum not only creates HR with qualified competencies in economics, finance and managerial, but also develops leadership awareness and sensitivity to the strategic issues in the community.

The Main Principles of Curriculum Development

- Creating human resources capable of embodying BI to be a credible and best central bank in the region and enhancing the nation's intellectual beings in economics, finance, and leadership.
- The curriculum is designed to fit the needs of technical and managerial competence in order to prepare the right employees in the right position.
- The curriculum not only focus on theory, but also deals with their applications, integrating theoretical concepts into central banks' practice and the economy in general.
- The curriculum is continuously updated in line with the latest developments and strategic issues to ensure the quality of teaching materials.
- The learning programs are aimed at the development of knowledge on the principle of balance between central banking studies and leadership.
- The learning programs are supported by qualified lecturers and experts in their respected fields.
- The learning materials are designed to gradually provide integrated and comprehensive technical, managerial and leadership competences.
- Every learning module is supported by comprehensive and high quality learning materials.

CURRICULUM



OBP

On Boarding Program

Learning program for new employees to ensure their readiness to contribute significantly to any BI's work units.

CAP

Career Advancement Program

Provisioning program that provides employees who will assume a new role with technical, managerial and leadership competences.

CDP

Competency Development Program

Provisioning program to equip employees with technical, managerial and leadership competences in accordance with the placement sector and position.

CTP

Career Transition Program

Provisioning program for the employees on special assignments and entering retirement period.

CURRICULUM STRUCTURE



Several courses of BI Institute's curriculum are used as flagship programs. Flagship programs discuss strategic issues and the latest policies in the monetary and macroeconomic fields, market, financial system stability and payment system and rupiah management as well as relations among macroeconomic policies. The participants come from Bank Indonesia and other institutions. The flagship programs will always be updated and developed in line with strategic issues and latest knowledge development.

The flagship programs can be carried out in cooperation with other central banks, international organizations as well as prominent domestic institutions.

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